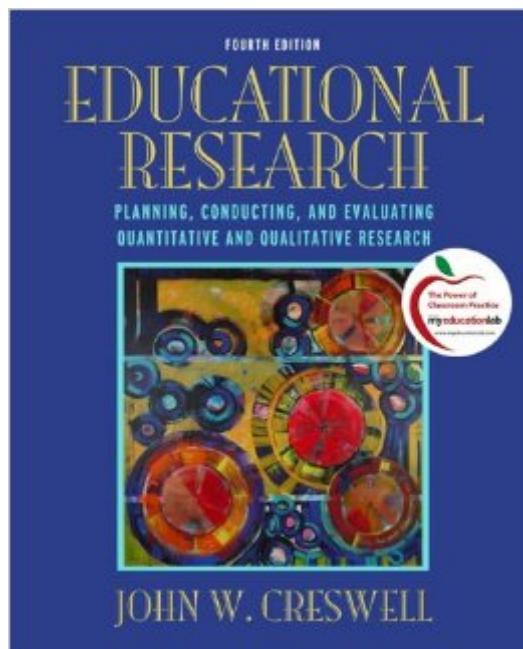


The book was found

Educational Research: Planning, Conducting, And Evaluating Quantitative And Qualitative Research (4th Edition)



Synopsis

The clear and practical writing of Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research has made this book a favorite. In precise step-by-step language the book helps you learn how to conduct, read, and evaluate research studies. Key changes include: expanded coverage of ethics and new research articles.

Note: This is the standalone book if you want the book with NEW MyEducationLab order the ISBN below:

0133018083 / 9780133018080 Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research Plus MyEducationLab with Pearson eText -- Access Card Package

Package consists of:

0131367390 / 9780131367395 Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research 0133041271 / 9780133041279 NEW MyEducationLab with Pearson eText -- Standalone Access Card -- for Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research

Â

Book Information

Hardcover: 672 pages

Publisher: Pearson; 4 edition (March 10, 2011)

Language: English

ISBN-10: 0131367390

ISBN-13: 978-0131367395

Product Dimensions: 8 x 1.1 x 10 inches

Shipping Weight: 2.8 pounds

Average Customer Review: 4.1 out of 5 stars See all reviews (132 customer reviews)

Best Sellers Rank: #140,551 in Books (See Top 100 in Books) #143 in Books > Education & Teaching > Schools & Teaching > Education Theory > Research #195 in Books > Business & Money > Management & Leadership > Information Management #728 in Books > Education & Teaching > Schools & Teaching > Certification & Development

Customer Reviews

Creswell's third edition is a helpful reference for both graduate students and practitioners who are interested in conducting quantitative, qualitative, or mixed methods research. This book provides step-by-step methods in data collection and analysis, helping one avoid common mistakes in research, and helping one increase the reliability and validity of a study. In this book, a discussion of different theories and research designs assists the reader in selecting the framework of the study.

This is a practical and easy to read book with an excellent chapter on action research, which is especially beneficial to K-12 educators. As a doctoral student, I find this book extremely valuable.

I like the information in the text. It is written in easy to understand terms, has a logical flow and is comprehensive. There are a few flaws that are driving me nuts, however. First, there are at instances where the editing failed. For example, on page 317, "The identification of a target behavior--the outcome or dependent variable in the study is the dependent variable, and it is repeated measured and observed." Huh? Later on the same page: "The researcher may introduce the baseline (A), then the intervention (B), and then the intervention (A), called a withdrawal design and notated as an A-B-A design." Baseline, intervention, intervention? That one sent me to Google to figure it out. Yet, the most irritating flaw is the gray ink/print. The print is grayscale, not black, although there is an occasional page on which the ink is more saturated/deeper, but overall it seems faded to me. My eyes are straining a bit to read the print because it is not as dark as it should be so that the contrast between the print and the background is not crisp enough for me. It's as if the pages sat in the sun and have faded or as if they used as little ink as was possible. The pages are very thin as well not what would expect for a textbook - think loose leaf paper. Yes, this loose-leaf book is printed with faded ink on loose-leaf weight paper. It costs way too much money for this type of production.

I purchased this text only to realize that although there is an access code, there isn't actually an etext, so the access code is for...nothing. Don't bother purchasing a version w/access code, the loose-leaf will suffice just fine. Not sure why it is advertised this way.

I bought this book as a required text for one of my on-line classes. I am in my second graduate class which is about quantitative and qualitative research and I am very impressed with the quality of this text. If you are a researcher, this book is a must have. If you are a reader of research, this book is also a must have. It is very well written and provides numerous examples of how to properly organize and write effective quantitative and qualitative research papers.

This is no reflection on the content in the book, but on the digital format. There isn't a review option available for comments like this. The content is great, but I've grown very frustrated with the Kindle version. Really, it is a PDF document that is only viewable in a Kindle Reader. Kindle Cloud reader can't open it, so one has to resort to having an installed reader. So, this is a no-go for viewing it on

computers without Kindle for PC installed. On a mobile phone, it is painful to have to pan to continue the sentence as the text doesn't fit to the screen and automatically wrap. The 2-device limit on the book is a major bummer especially since the Cloud reader won't open it. When using the book for actual work at a computer, I have to use Kindle for PC. When reading only, I use my tablet. This leaves no remaining copies to read on another computer or mobile phone. The Cloud reader would have been the best option. On the plus side to the PDF format, the page numbers are consistent for citations. I realize that the PDF is a benefit to the publishers as they don't have to take the time to create a true AWS format, but this is a huge inconvenience for the reader/client.

I really like the content and organization. I've been engaged in education research for over 15 years, and Creswell's approach largely parallels my own. I really like the way he organizes his approach (e.g. "Six Steps to Research") - very clean and simple. Downsides: 1. I hate the looseleaf format! Who thought this was a good idea? 2. Lots of text, with little to break it up. It's all excellent - but a bit dry. I've compared with Fraenkel & Wallen, which I see as the main competitor. Aside from the hardcover format, F&W has the advantage of better tables, lots of figures, and even several cartoons that really do help to reinforce key concepts. I don't like F&W's approach on all issues (Creswell is better, simpler) but the presentation is better.

This book was used as a textbook for a graduate level research class. It was a great introduction. I still reference it to help guide me or to look for further references. It may be too elementary if you're a pro. However, it's very helpful and easy to use if you are new to researching.

This explains and illustrates all aspects of research, from soup to nuts. This author clarifies the differences between quantitative (numbers, statistics, analytical) and qualitative (descriptive, case studies, social interaction and theory generation). It is a reference that you will have to put in a high traffic area, because you will use it again and again. The publisher also added value to this book with its website links. There is a companion that has the whole book outlined in PowerPoint. Definitely download it and use it for the quick reference. This is a text you will grow into, as you learn more and understand research methodology better. You will use this again and again!

[Download to continue reading...](#)

Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Edition) Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (2nd Edition) Educational Research: Planning, Conducting, and Evaluating

Quantitative and Qualitative Research, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (5th Edition) Educational Research: Quantitative, Qualitative, and Mixed Approaches Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition Planning and Conducting Agency-Based Research (4th Edition) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 3rd Edition Social Research Methods: Qualitative and Quantitative Approaches (7th Edition) Research and Evaluation in Education and Psychology: Integrating Diversity With Quantitative, Qualitative, and Mixed Methods The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies School Law and the Public Schools: A Practical Guide for Educational Leaders (5th Edition) (Allyn & Bacon Educational Leadership) School Law and the Public Schools: A Practical Guide for Educational Leaders (6th Edition) (The Pearson Educational Leadership Series) Law and Ethics in Educational Leadership (2nd Edition) (Allyn & Bacon Educational Leadership) Case Studies on Educational Administration (6th Edition) (Allyn & Bacon Educational Leadership) Foundations of Educational Technology: Integrative Approaches and Interdisciplinary Perspectives (Interdisciplinary Approaches to Educational Technology) Planning, Implementing, & Evaluating Health Promotion Programs: A Primer (7th Edition) Planning, Implementing, & Evaluating Health Promotion Programs: A Primer (6th Edition) Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, 4th Ed. Qualitative Research Design: An Interactive Approach: 41 (Applied Social Research Methods)

[Dmca](#)